

UniServity cLc Case Study: Kiangsu Chekiang College



Kiangsu Chekiang College (International Section), Hong Kong

Learner Led Learning (Kiangsu Music Idol Competition)

Kiangsu – Chekiang College, International Section, Hong Kong, has approximately 240 students from the ages of 12 - 18.

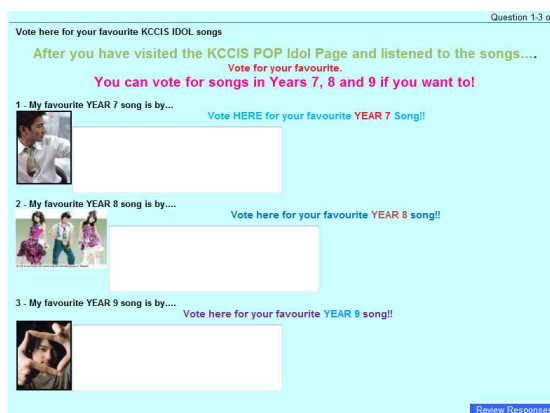
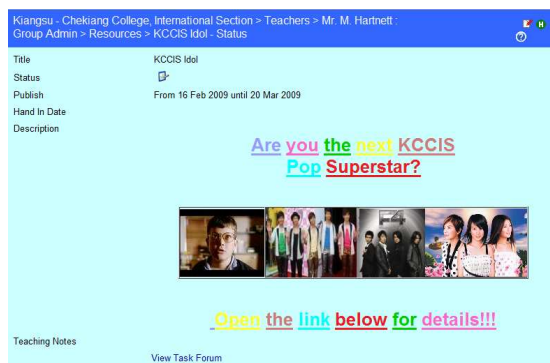
Teachers at Kiangsu – Chekiang College have been using the UniServity cLc (connected learning communities) Learning Platform to create a culture of independent learning with students being encouraged to take increasing amounts of personal responsibility for their own learning. In order to drive cLc usage, teachers embarked on a series of projects to capitalise on the potential offered by the cLc for social constructivist learning.

One of these projects includes a highly successful student managed online magazine section. Another project which captured the imagination of every student in the school was the “*KCCIS Hong Kong Idol*” a school-wide variant of the global music reality TV show. Working with music and ICT teachers, this exciting initiative achieved a remarkable 100% success rate with regard to student participation, with students embracing the use of the cLc in association with open source Web 2.0 tools and programmes such as Garage Band.

Teachers used the task tool to invite students to participate in the whole school project, providing every student with deadlines, resources, rules, ideas and support which quickly created a buzz in throughout the entire school. Students used their personal ePortfolio homepages to share their music compositions, blogging their progress as their ideas developed. They made use of cLc custom pages, forums, wikis and finally surveys for voting for their favourite pieces.

The school has since built on the success of this and other successful projects with students seeing the cLc as their personal learning space. Teachers are able to capitalize on the students’ enthusiasm for social learning and the amazing possibilities that whole school initiatives can bring. The successes of this project are now becoming the norm rather than the exception with similar models of working in all subject areas including a recent phenomenally successful Year 9 unit on Romeo and Juliet.

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Example Learning Platform screenshots of the hugely successful Kiangsu Chekiang College (International Section) collaborative learning project ‘KCCIS Hong Kong Idol’.