

UniServy cLc Case Study: Tideway School



A Dynamic Online Learning Community

Tideway School, East Sussex, has approximately 650 students from the ages 11 – 16 years and has been using the UniServy cLc (Connected Learning communities) Learning Platform for just over a year. www.tidewayschool.org

Building Schools of the Future poses many challenges for schools; not least of which how to maintain and improve standards through a time of many changes. Tideway School are one step ahead having had to rebuild their site due to a severe arson attack, and to ensure that student's learning was not at risk, used their UniServy cLc Learning Platform to provide continuity and create innovative learning opportunities.

This online curriculum had profound impact upon the engagement of parents and the wider community, improved learning at a time of great risk, developed styles of delivering learning opportunities for students, and informed practice and professional development across the whole school.

Led by an exemplary innovator; Assistant Headteacher Jim Fanning, the school has created a true connected learning community online and shown just what an impact pedagogical use of the cLc Learning Platform can have on learning. The school has also been very proactive in encouraging student voice online, using the Learning Platform to provide extending learning opportunities beyond the classroom and beyond the school day.



Jim Fanning, Assistant Headteacher(left), and students from Tideway visit Parliament in June 2009 to debate their views on 21st Century Learning with Nick Gibb, MP, Shadow Secretary for Schools (right)

Rob Corbett, Headteacher of Tideway, commented, "The use of technology to allow for flexible learning is a key feature in the development of the Tideway curriculum which gives a huge advantage to our students."



Homepage

Tideway School

- Homepage
- News
- Contact Us
- An Online Lesson
- A Year 7 Lesson
- Calendar
- Easy Access
- eLearning & eSafety
- February Online Information
- Holocaust Project 2009
- Learning Resource Centre
- Links
- Memories of Tideway
- Our Community
- Our School
- Parents
- Publications
- UniServy Guide
- Vacancies

Departments

- Alternative Curriculum
- Art & Design
- Careers
- DT D.T.
- English
- Humanities
- ICT
- L.S. / Inclusion
- Maths
- M.F.L.
- Music
- P.E.
- Science
- 7 Team

Student Voice

- Surveys
- The BIG Talk
- Young Mayor

Enrichment

- Clubs & Societies
- Cover Lessons
- Cyber-bullying Support
- Eke PC Project
- Extended Learning
- February Online
- Moving On
- Student Projects
- Technology
- Year Higher

Help & Support

- Cover Supervisors
- CPD
- ICT Governors Committee
- ICT Support for Staff
- ICT Support for Students
- Student Associates
- The IT Diploma
- UniServy Help Area
- Archive

Tideway School Site Map

An Online lesson

This is an example of just one way in which our Learning Platform is being used in lessons. (Web links, forum and folder access has been disabled on this page)

The Holocaust

[CLICK HERE](#) to watch and listen to a video of this introduction.

In many parts of Europe, after the Germans invaded, local people used the opportunity to turn against their Jewish friends and neighbours.

Source: http://www.bbc.co.uk/1/hi/world/europe/02/euro_borders.html

The Germans began by taking Jewish property and moving the Jews into Ghettos. They then began to build concentration and death camps.

Source: <http://www.wordpress.com/category/history/>

WATCH the video clips to find out more about what happened to Josef Perl and his family (there are video clips on this page in the full lesson).

Use the **Resources** and **Web Links** folders to help you in your study.

[Resources](#)

[Web Links](#)

CHOOSE to complete EITHER the **Timeline** OR **Storyboard** OR **Podcast** tasks (you will find more information in those folders).

Use the **FORUM** to ask for help or advice or to post messages about your project.

[Forum](#)

An example of an online lesson at Tideway School. Students were set tasks relating to the Holocaust and were directed to useful resources and weblinks for research. Students were tasked to complete work online using a Timeline, Storyboard or Podcast. Help guides and resources were available along with a Project Forum for students to pose questions to their teachers and peers. The Learning Platform was also used by the school to provide teachers with walkthrough guides on how to design online lessons, online collaboration opportunities and more.

Discover more Learning Platform Awards for Excellence Winners, Highly Commended and Commended schools at www.uniservy.com

